

Lesson for Foundation

Sequencing Fruit Necklace

Students will create a necklace using EC Air Drying Clay to make the fruit that the *Very Hungry Caterpillar* ate, to develop their sequencing skills.

Foundation Content Descriptions

Links to the Australian Curriculum:

<http://www.australiancurriculum.edu.au/english/curriculum/f-10?layout=1>

Health and Physical Education - Contributing to healthy and active communities

Identify actions that promote health, safety and wellbeing (ACPPS006)

Language - Text Structure and Organisation

Understand concepts about print and screen, including how books, film and simple digital texts work, and know some features of print, for example directionality (ACELA1433)

Expressing and Developing Ideas

Explore the different contribution of words and images to meaning in stories and informative texts (ACELA1786)

Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (ACELA1437)

Literature - Literature and context

Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences (ACELT1575)



Responding to literature

Respond to texts, identifying favourite stories, authors and illustrators (ACELT1577)
Share feelings and thoughts about the events and characters in texts (ACELT1783)

Examining literature

Identify some features of texts including events and characters and retell events from a text (ACELT1578)

Recognise some different types of literary texts and identify some characteristic features of literary texts, for example beginnings and endings of traditional texts and rhyme in poetry (ACELT1785)

Creating literature

Retell familiar literary texts through performance, use of illustrations and images (ACELT1580)

Innovate on familiar texts through play (ACELT1831)

Mathematics

Measurement and Geometry -Using units of measurement

Compare and order duration of events using everyday language of time (ACMMG007)

Connect days of the week to familiar events and actions (ACMMG008)

Text for exploration

The Very Hungry Caterpillar by Eric Carle

Other texts to develop sequencing and retell:

Mrs Wishy Washy by Joy Cowley

Brown Bear, Brown Bear What Do You See? By Bill Martin, Illustrated by Eric Carle

There Was an Old Lady Who Swallowed a Fly by Simms Taback

The Grouchy Ladybug by Eric Carle

We're Going on a Bear Hunt by Michael Rosen

Igniting the creative senses! (Prior to reading)

Place an apple, pear, plum, strawberry and an orange inside large opaque bags, one piece of fruit in each. Have students place their hands inside the bag and describe what they can feel. Prompt them to think about the texture and shape if needed. Have them write their responses or scribe responses on the board.

Ask students to guess what they think is inside each bag. List their guesses on the board.

Have students draw each piece of fruit and below each piece, ask them to draw what the fruit looks like on the inside.

Cut open each piece of fruit and allow students to smell the fruit, asking them to describe what they can smell. Have them draw the cross section of each piece of fruit.

Ask students to open their lunchboxes and discuss with a partner what they have to eat for the day and to tell their partner what they will eat first and what they will eat last.



Predict and connect

What do you think the story will be about?

What makes you think this?

Have you ever felt hungry?

Why would a caterpillar be hungry?

Read and connect

After reading a few pages, ask students if their predictions were correct? How do they know?

Every few pages, ask students to predict what will happen next. Point out what clues they can use to make their predictions. e.g. Looking at the illustrations.



Let's Create

Materials needed

- Educational Colours Liquitemp Metallic
- Educational Colours Air Drying Clay White
- Educational Colours Hog Hair Paint Brushes
- Educational Colours Spaghetti String
- Bamboo Skewers



- Educational Colours Liquitemp Metallic



- Educational Colours Hog Hair Flat Brushes



- Educational Colours Spaghetti String



- Educational Colours Air Drying Clay White



Creative process

1. With the help of your students, list the fruits that the *Very Hungry Caterpillar* ate on the board and how many of each fruit for students to refer to whilst they are creating.
2. Roll the Air Drying Clay into small balls and then mold into apple shapes.
3. Use the skewer to poke a hole through the centre of the apples. You will guide your necklace thread through these holes.
4. Place to the side to dry.
5. Repeat steps 2 to 4 for each fruit.
6. When dry, paint each piece of fruit and allow to dry before threading on to your necklace.



Reflection

Have the students retell parts of the story using their sequencing necklace.

If you ate as much as the *Very Hungry Caterpillar*, how would you feel?

How could we find more out about caterpillars?

Where could we find caterpillars? Take students on a nature walk around the school yard to see if they can spot one.

Extend the creative experience

Have students paint a beautiful butterfly by painting only one half of their paper in their butterfly shape. Have them fold the paper in half and open it to reveal their butterfly creation.

Use EC Chenille Stems, EC Joggle Eyes and EC Pom Poms to create a finger puppet of the *Very Hungry Caterpillar*, the other foods that he eats and a beautiful butterfly. Students can then use their sequencing necklace, finger puppets and other foods to retell the story.

Connect at home and within the community

Encourage students to practice their retelling of the story at home by using their sequencing necklace as a prop.

Students can see if they have any of the same fruits that the *Very Hungry Caterpillar* eats in their fruit bowl at home.

Encourage students to be caterpillar detectives in their gardens or at the park. Remind them not to touch or remove the caterpillars, instead they could draw the different ones that they see.



Relevant Sources:

- Carle, E. The Very Hungry Caterpillar. UK: Penguin Books Ltd, 2003
- Cowley, J. Mrs Wishy Washy. Hameray Publishing Group
- Carle, E and Martin, B. Brown Bear, Brown Bear What Do You See. UK: Penguin Books Ltd, 2002
- Taback, S. There Was an Old Lady Who Swallowed a Fly. UK: Penguin Books Ltd, 1998
- Carle, E. The Grouchy Ladybug. Harper Collins Publishers Limited, 1998
- Rosen, M. We're Going on a Bear Hunt. Walker Books, Limited, 1993

