PRIMO BY USING CUBETTO IN YOUR CLASSROOM, YOU COULD POTENTIALLY COVER
THE FOLLOWING CONTENT DESCRIPTIONS FROM THE AUSTRALIAN CURRICULUM

CURRICULUM AREA	FOUNDATION - YEAR 2	YEARS 3 & 4
MATHEMATICS	**FOUNDATION** Describe position and movement (ACMMG010) **YEAR 1** Give and follow directions to familiar locations (ACMMG023) **YEAR 2** Interpret simple maps of familiar locations and identify the relative positions of key features (ACMMG044)	**YEAR 3** Create and interpret simple grid maps to show position and pathways (ACMMG065) Identify angles as measures of turn and compare angle sizes in everyday situations (ACMMG064) **YEAR 4** Use simple scales, legends and directions to interpret information contained in basic maps (ACMMG090)
DIGITAL TECHNOLOGIES	Follow, describe and represent a sequence of steps and decisions (algorithms) needed to solve simple problems (ACTDIP004) Recognise and explore digital systems (hardware and software components) for a purpose (ACTDIK001)	Identify and explore a range of digital systems with peripheral devices for different purposes, and transmit different types of data (ACTDIK007) Define simple problems, and describe and follow a sequence of steps and decisions (algorithms) needed to solve them (ACTDIP010) Implement simple digital solutions as visual programs with algorithms involving branching(decisions) and user input (ACTDIP011)
SCIENCE	**SCIENCE INQUIRY SKILLS F- 2** Pose and respond to questions, and make predictions about familiar objects and events (ACSIS014, ACSIS024, ACSIS037) Engage in discussions about observations and represent ideas (ACSIS233), (ACSIS213), (ACSIS041) Participate in guided investigations to explore and answer questions (ACSIS011), (ACSIS025), (ACSIS038) Compare observations with those of others (ACSIS213, ACSIS041)	**SCIENCE INQUIRY SKILLS 3-4** With guidance, identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge (ACSIS053), (ACSIS064) Compare results with predictions, suggesting possible reasons for findings (ACSIS215), (ACSIS216) Reflect on investigations, including whether a test was fair or not (ACSIS058, ACSIS069) Represent and communicate observations, ideas and findings using formal and informal representations (ACSIS060, ACSIS071)