

In My Garden

Emergent Level 4

Literacy Connections

Word Count: 62 words (including title)

Reading Skills: Carrying ideas from one page to the next
Seeing and using the pattern of the text to help read
Checking, using a variety of reading cues

Decoding Skills

High Frequency Words: in, my, there, is, a, and, by, the, on

Initial Blends: “pl” – plant

“fl” – flower

“bl” – black

Print Conventions: Upper and lower case “Aa”

Reading from left to right and sweeping back to the start of the next line.

Using the ellipse (...) as a tool for extending a sentence to add interest and suspense

The illustrator creates the pictures for the writing – their name is found on the cover and title page of the book.

Content Connections

- Parts of a plant
- Living things found in the garden
- Colours
- Positional language

Content Words: garden, path, fence, plant, leaf, flower
yellow, white, green, brown, pink, black
in, by, on, under

Suggested Activities

- Find out more about spiders and plants
- Go for a walk encouraging the students to look closely and find nature’s treasures
- Explore the blends “pl, fl and bl” used in the text. List other examples of words that use these blends.
- Ask the students to re-tell the story by drawing a colourful picture of what the girl saw in her garden
- Play games, such as “Simon Says” and “Follow the Leader”, that encourage the use of positional language

- Draw labelled diagrams of plants
- Look at a variety of plants, observing and identifying the various parts
- Model the use of the ellipse (...) at writing time