

pencil

Being a Scientist

Say each word slowly, then clap each syllable. Write down the number of syllables each word has, then write the syllables. The first two have been done for you.

| Word | Number of syllables | Word with syllables shown |
|-------------|---------------------|-------------------------------------|
| scientists | <u>3</u> | sci en tists |
| experiments | _4_ | <u>ex</u> <u>per i</u> <u>ments</u> |
| understand | | |
| data | | |
| animals | | |
| habitat | | |
| materials | | |
| planets | | |
| solar | | |
| system | | |
| machines | | |
| discover | | |





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Being a Scientist

1. Match the pairs of sentences to find out why scientists study different things.

Why do some scientists study plants and animals?

Why do some scientists study what things are made from?

Why do some scientists study Earth and space?

Why do some scientists study how things move? They help us to understand the solar system.

They help us to understand different habitats.

They use their ideas to build machines.

They help us to understand how materials change.

| 2. | Which scientist would you like to be? Why? |
|----|--|
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