



Parents' Support

Chain-an-inchworm



KA10610

1 Inchworm head + 16 beads/set

Head: 6cm(W) x 6cm(H) x 5cm(D)

Bead(Diameter): 4.9cm



What is *K's Kids*[®] Parents' Support Center ?

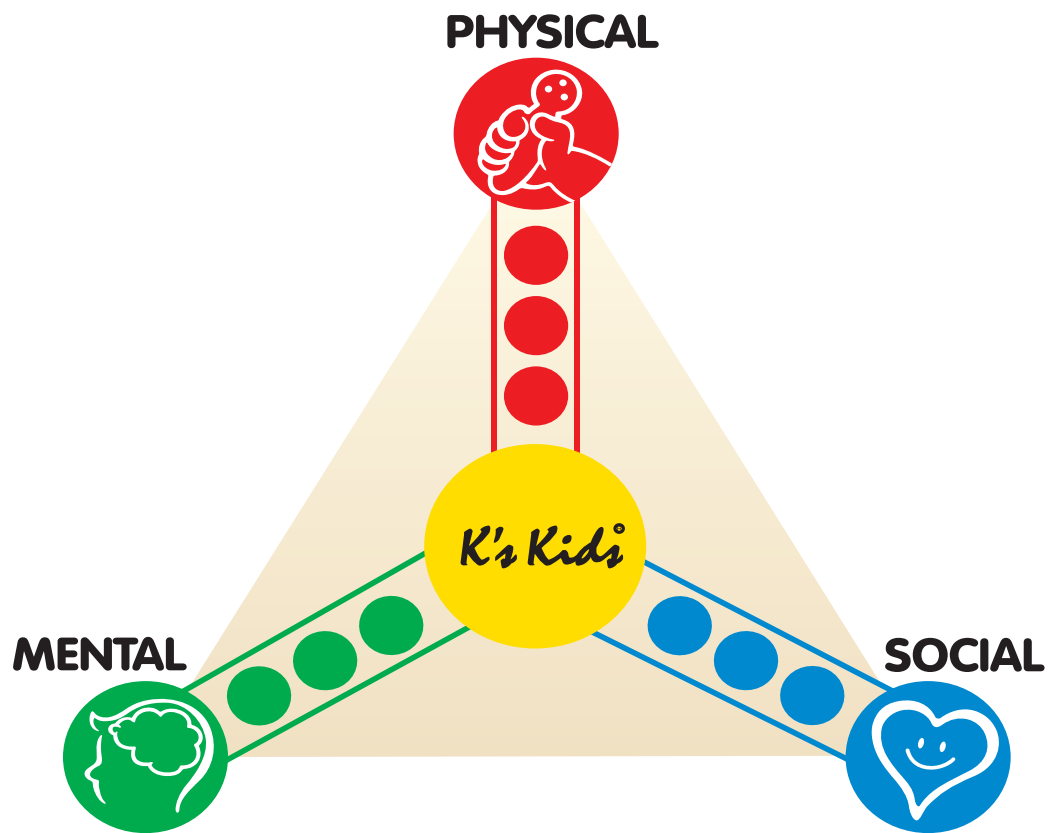
The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!

K's Kids Learning Triangle™



Senses



Fine Motor



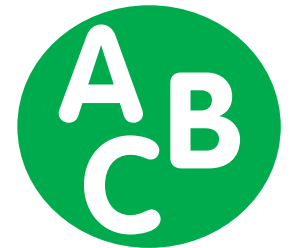
Gross Motor



Logical



Artistic



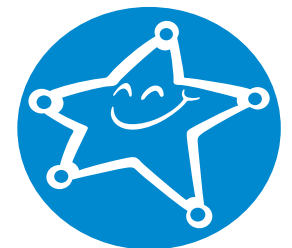
Linguistic



Emotion

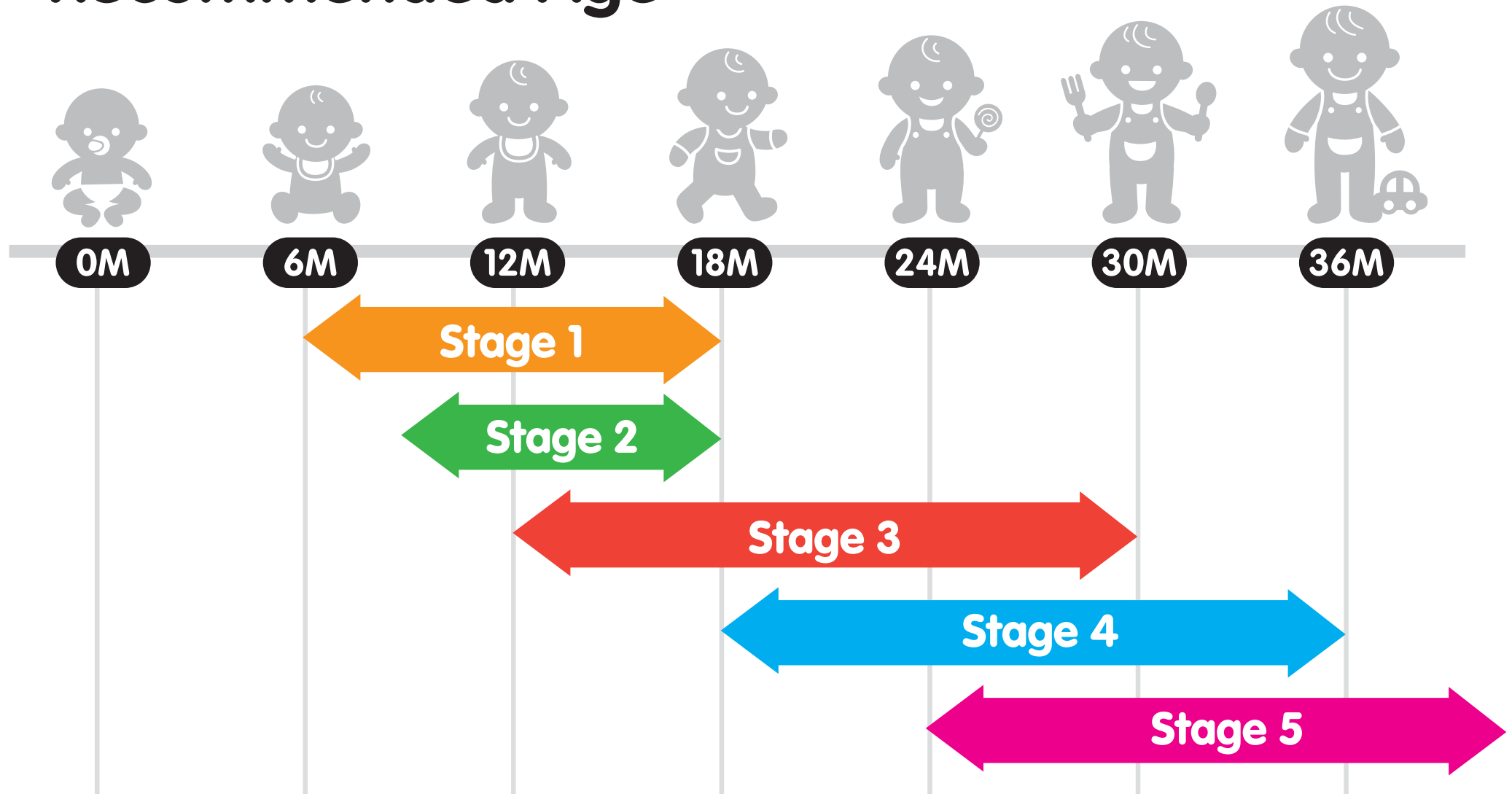


Communication



Self-esteem

Chain-an-inchworm Recommended Age

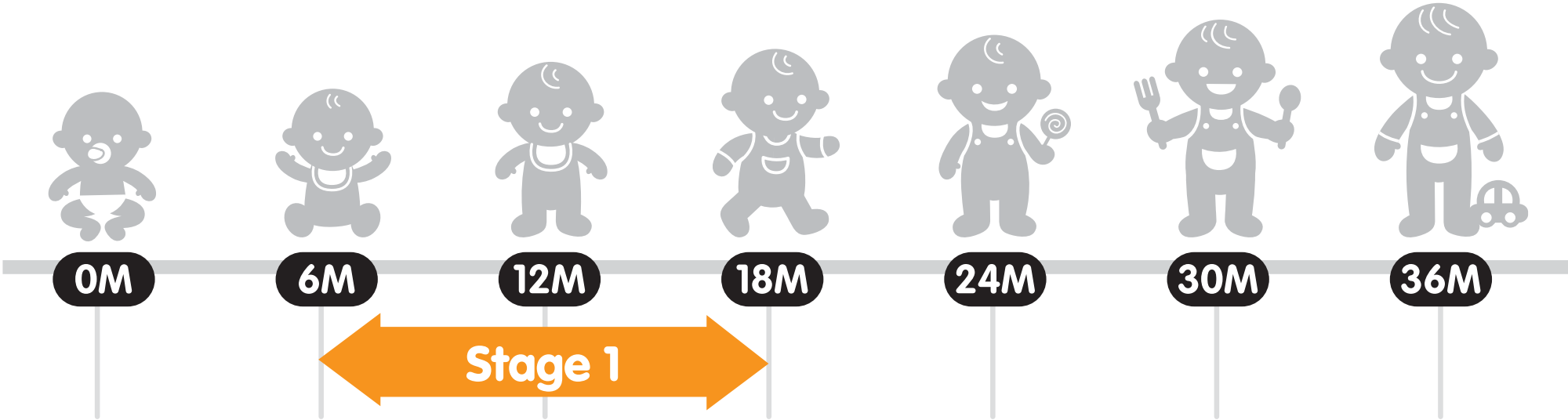


These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.

Chain-an-inchworm

Stage 1

(6 -18M)



Chain-an-inchworm

Activity 1.1



Objective: To train the fine motor skills.

Method: The colorful balls are designed for young children to grasp. Parents should help and encourage children to grasp the balls with both their right and left hands.

1.1.1

left hand



1.1.2

right hand



Chain-an-inchworm

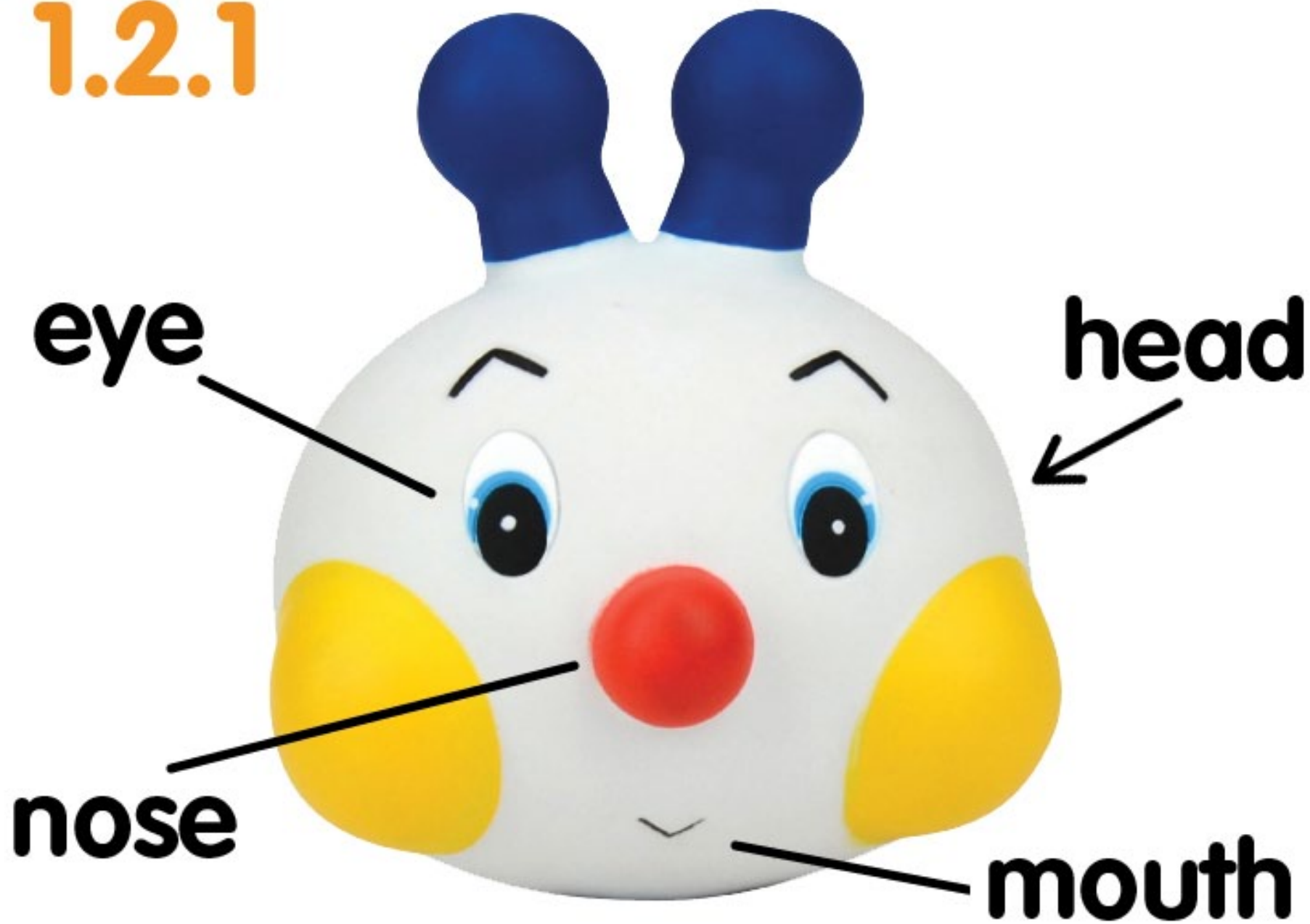
Activity 1.2



Objective: To recognize facial features.

Method: Parents can use the inchworm's head as a teaching aid to teach children to recognize facial features such as the head, eyes, nose, and mouth etc.

1.2.1



eye

head

nose

mouth

Chain-an-inchworm

Activity 1.3

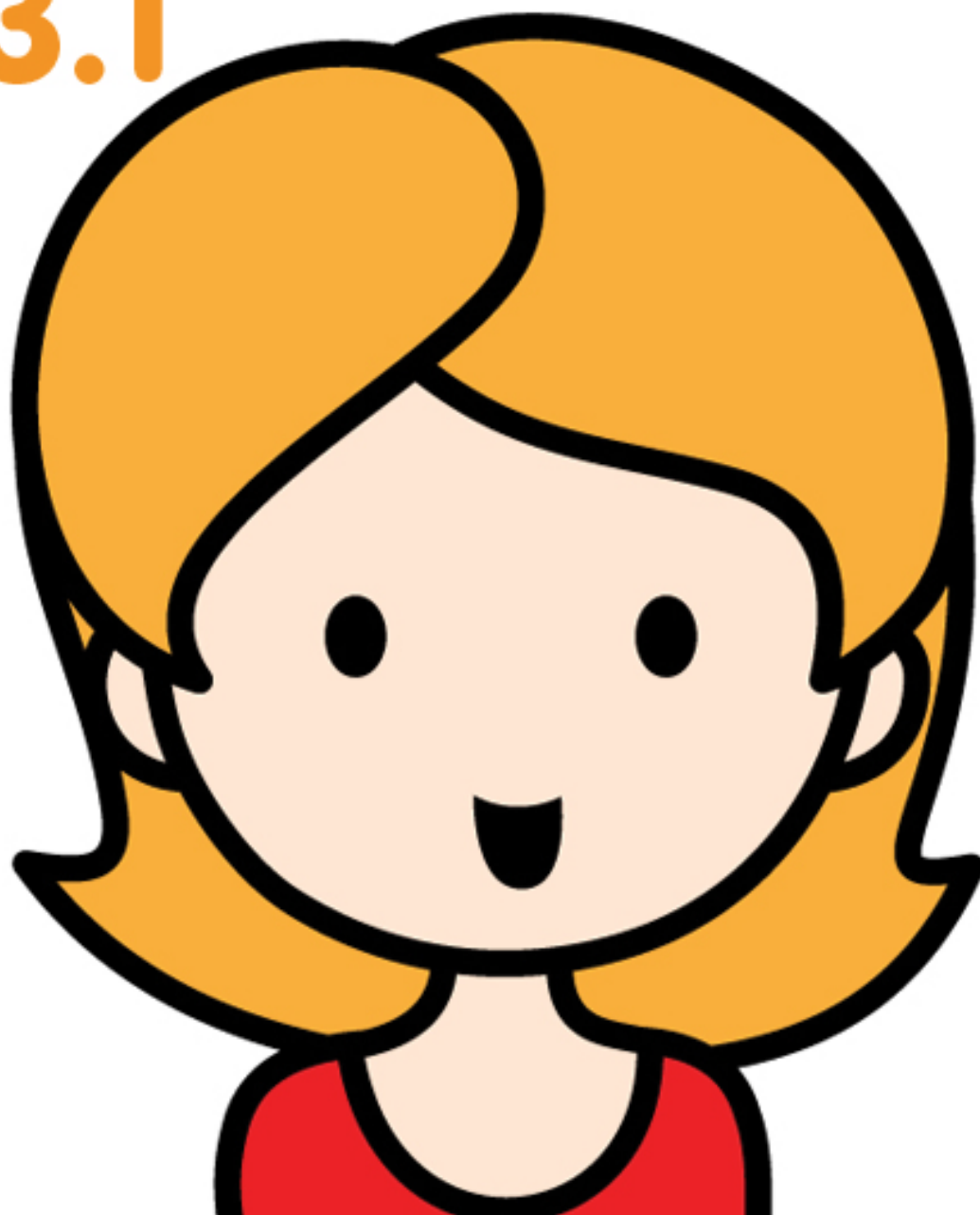


Objective: To teach children to point out specific facial features.

Method: As parents say out loud specific facial features, such as "head", "eyes", "nose", and "mouth", they can encourage children to point to the corresponding facial feature on the inchworm's head.

1.3.1

parent



1.3.2

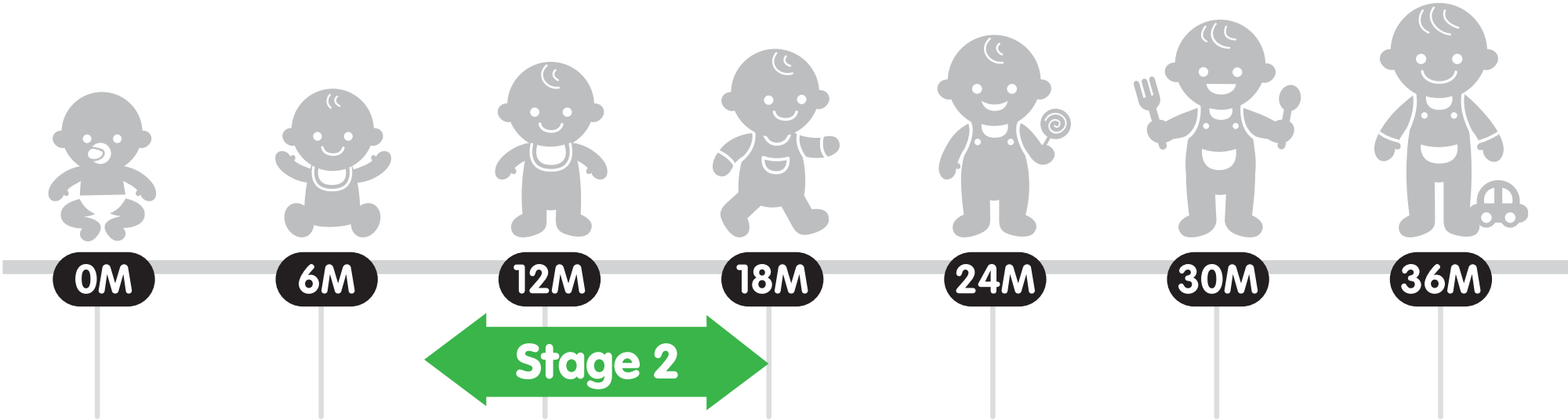
child



Chain-an-inchworm

Stage 2

(9 -18M)



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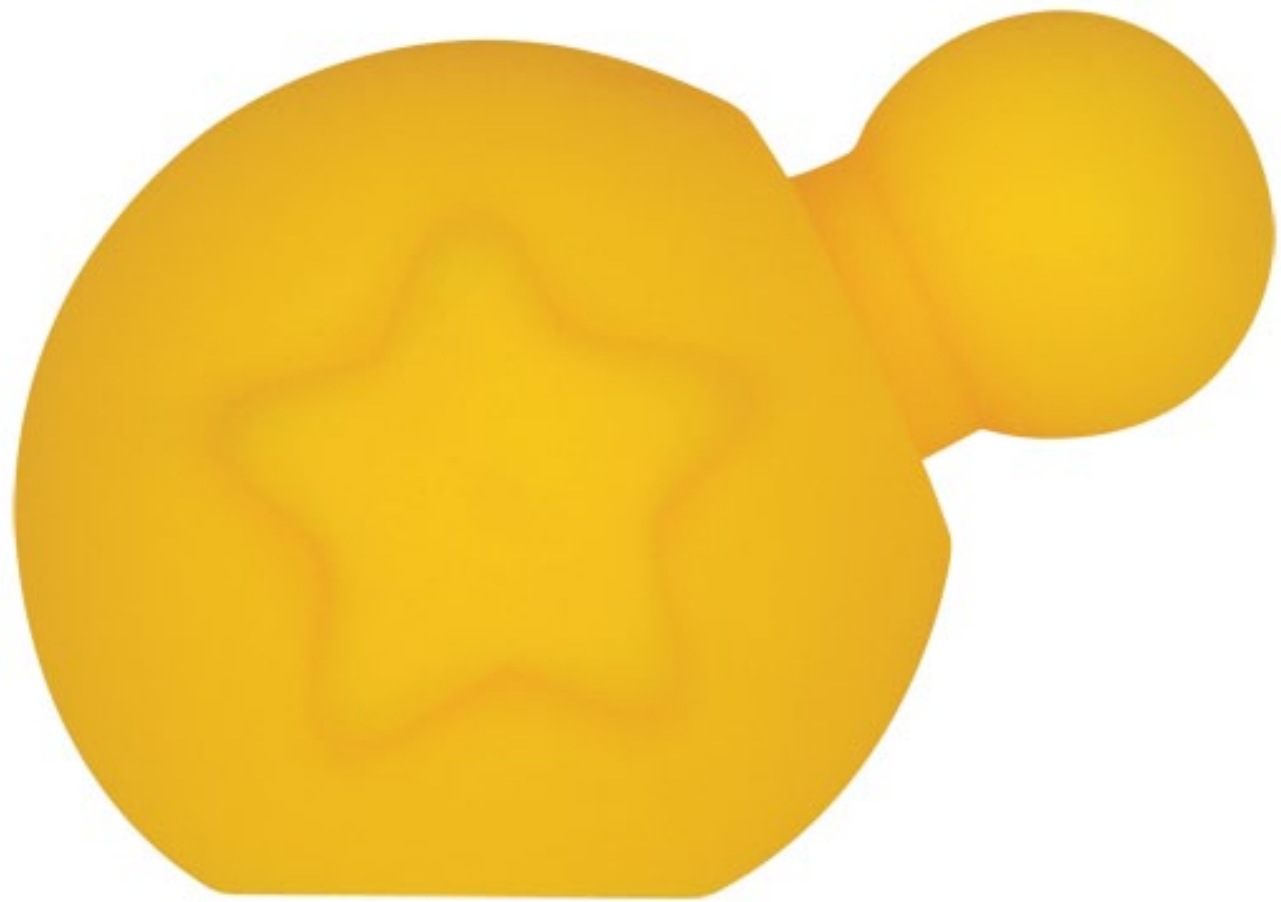
Activity 2.1



Objective: To recognize and identify colors.

Method: Parents can use the colored balls to teach children to recognize colors such as red, yellow, blue, green etc.

2.1.1



yellow

2.1.2



red

2.1.3



pink

2.1.4



purple

2.1.5



dark blue

2.1.6



blue

2.1.7



green

2.1.8



lime green

Chain-an-inchworm

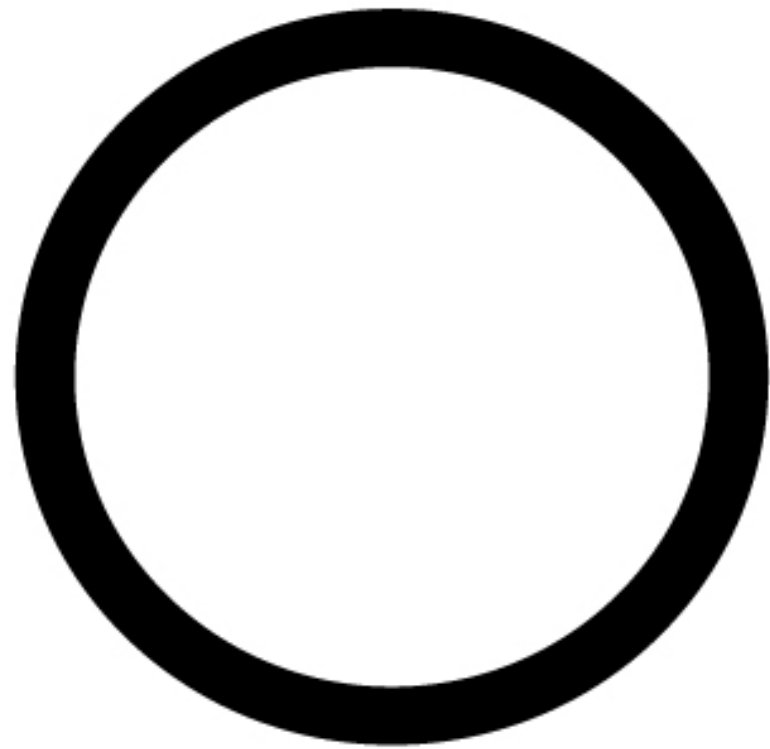
Activity 2.2



Objective: To recognize and identify shapes.

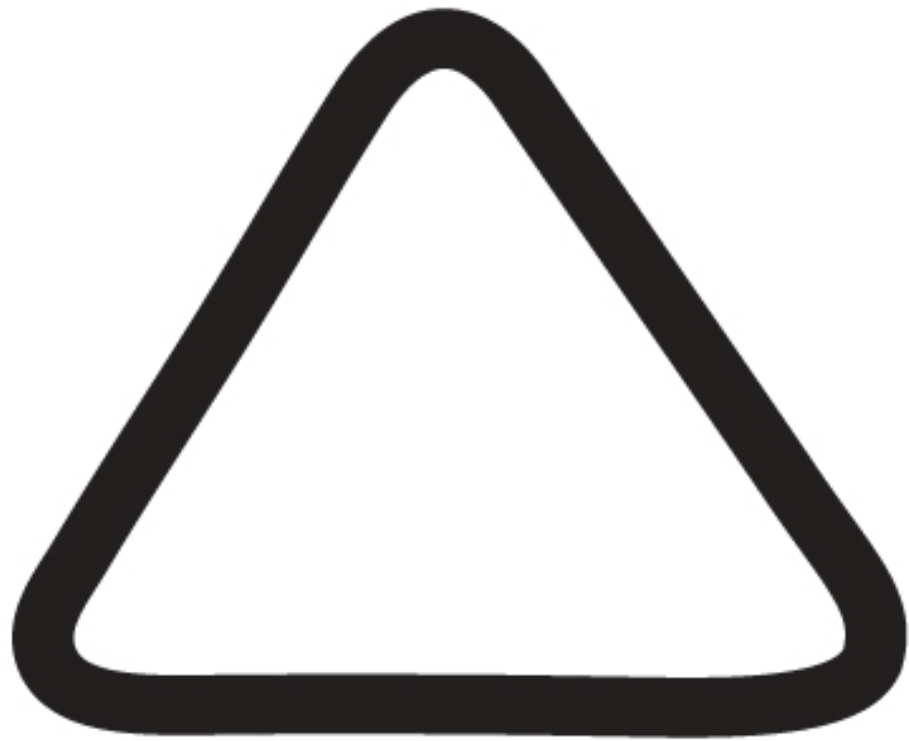
Method: Parents can use the shapes on the colored balls to teach children to recognize shapes such as circle, triangle, star etc.

2.2.1



circle

2.2.2



triangle

2.2.3



star

2.2.4



spiral

2.2.5



flower

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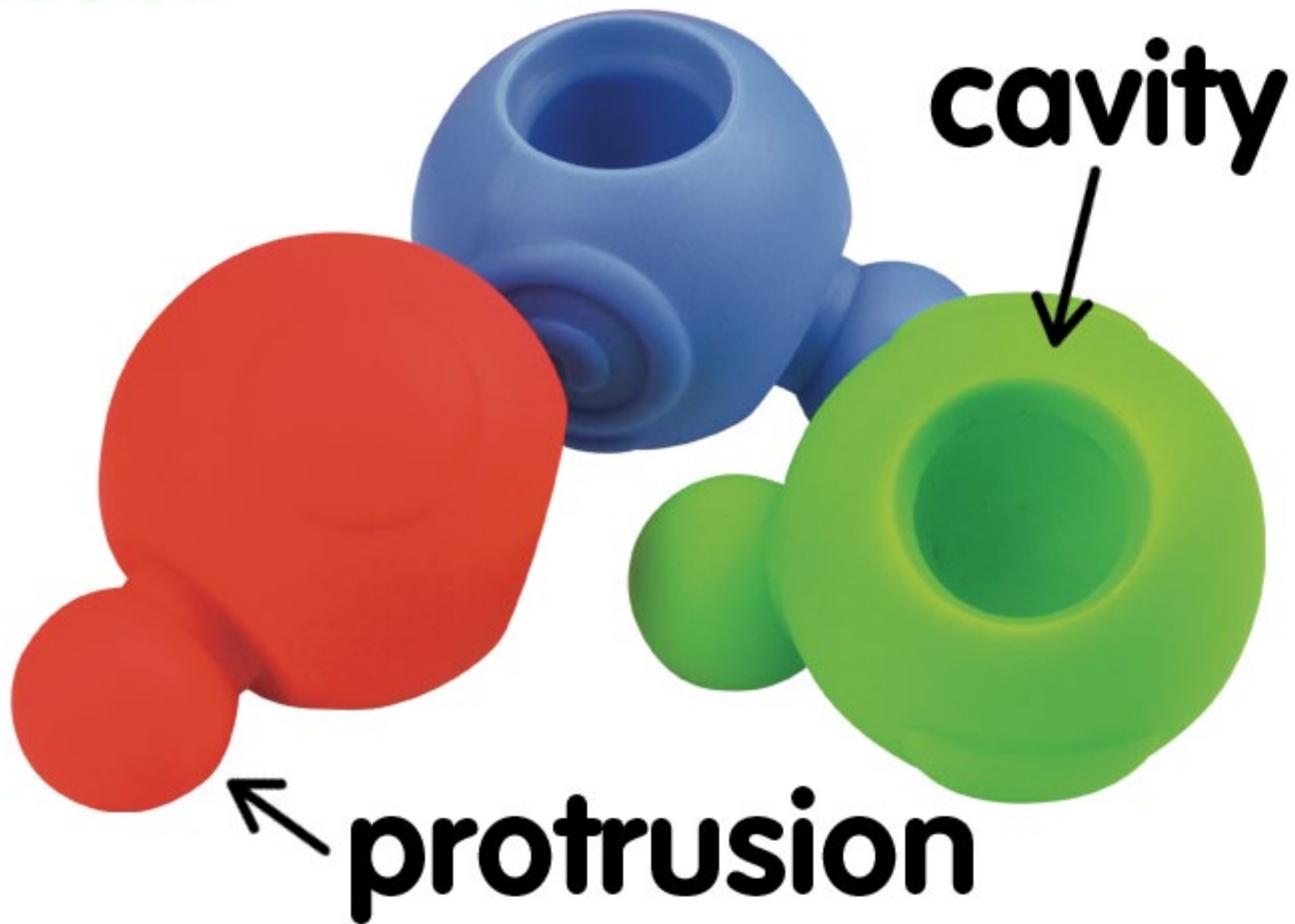
Activity 2.3



Objective: To differentiate between a protrusion and a cavity

Method: Parents can use the linking sections of the balls to teach children to differentiate between a protrusion and a cavity.

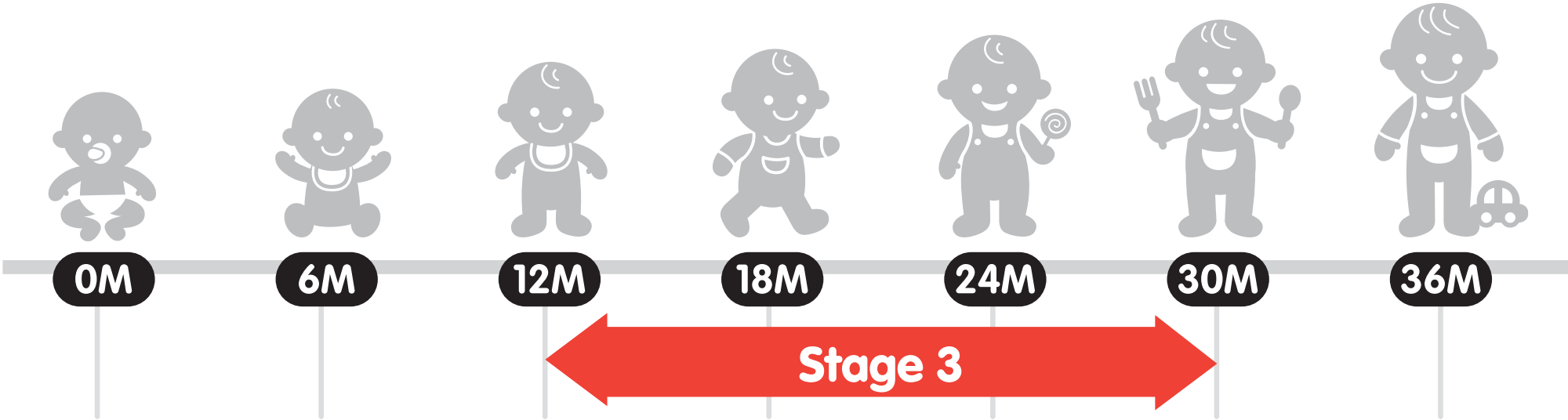
2.3.1



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Stage 3

(12 -30M)



Chain-an-inchworm

Activity 3.1



Objective: To assemble inchworms of different lengths and shapes.

Method: Children can recreate the inchworms shown in the following diagrams, starting from the simple combinations and progressing to the complex ones.

3.1.1



3.1.2



3.1.3



3.1.4



3.1.5



3.1.6



3.1.7



3.1.8



3.1.9



3.1.10



3.1.11



3.1.12



3.1.13



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Activity 3.2



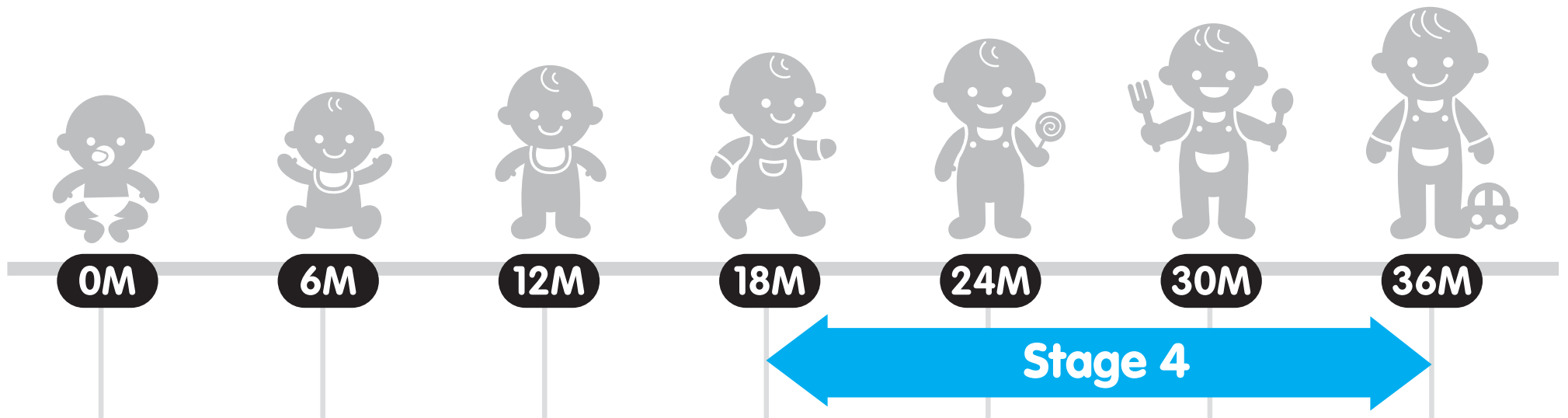
Objective: To develop creativity.

Method: Using techniques and concepts from activity 3.1, children can create their own inchworms and bring out their creativity.

Chain-an-inchworm

Stage 4

(18 - 36M)



Chain-an-inchworm

Activity 4.1



Objective: To learn color and shape sequences.

Method: Children can recreate the inchworms shown in the diagrams below, with parents making sure that the color sequences are correct.

4.1.1



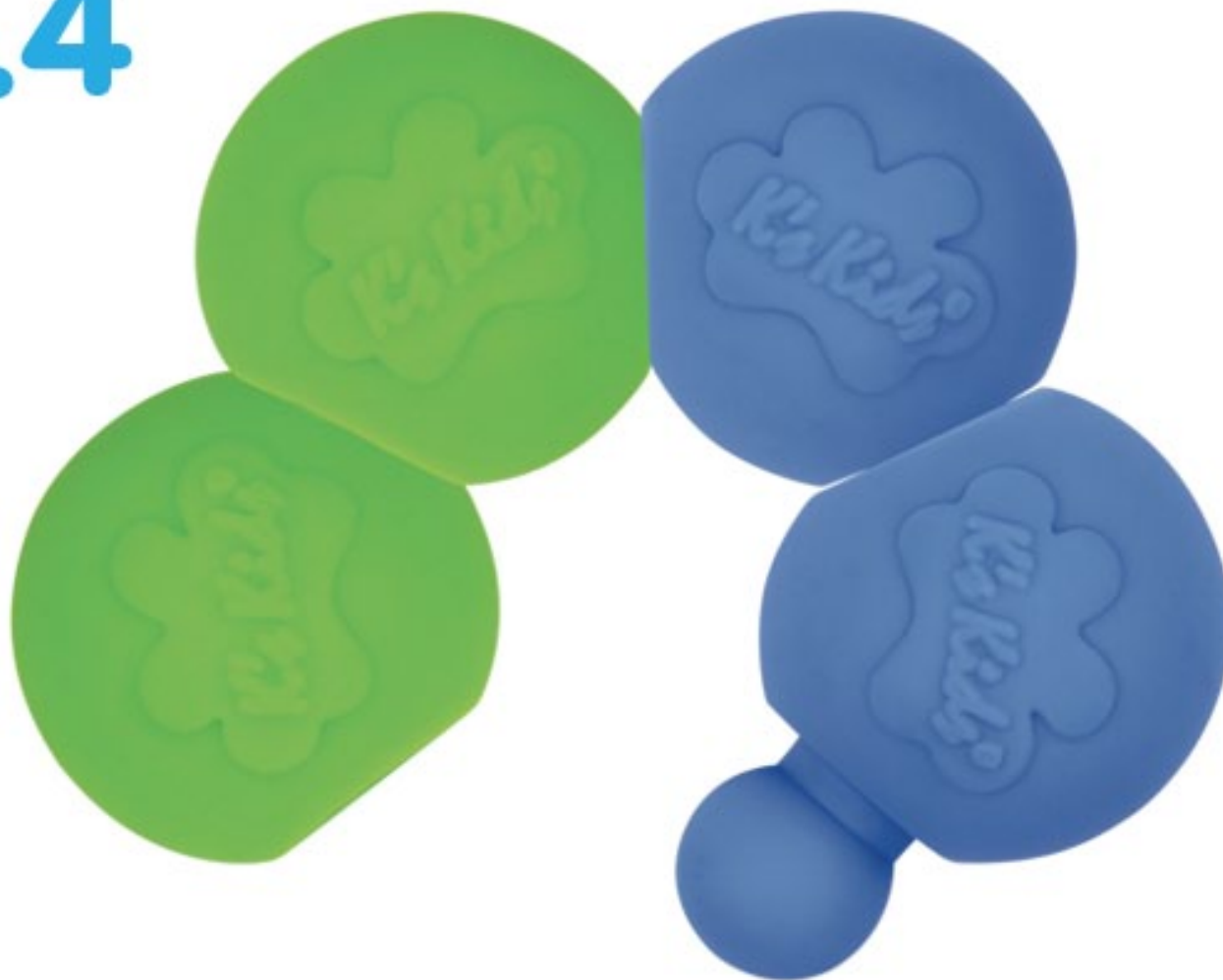
4.1.2



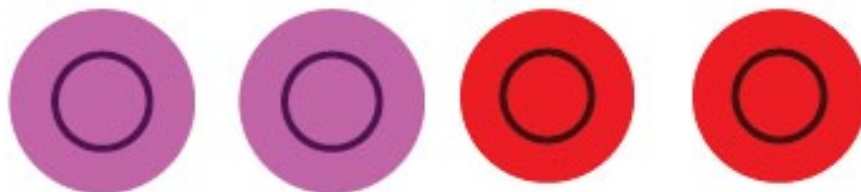
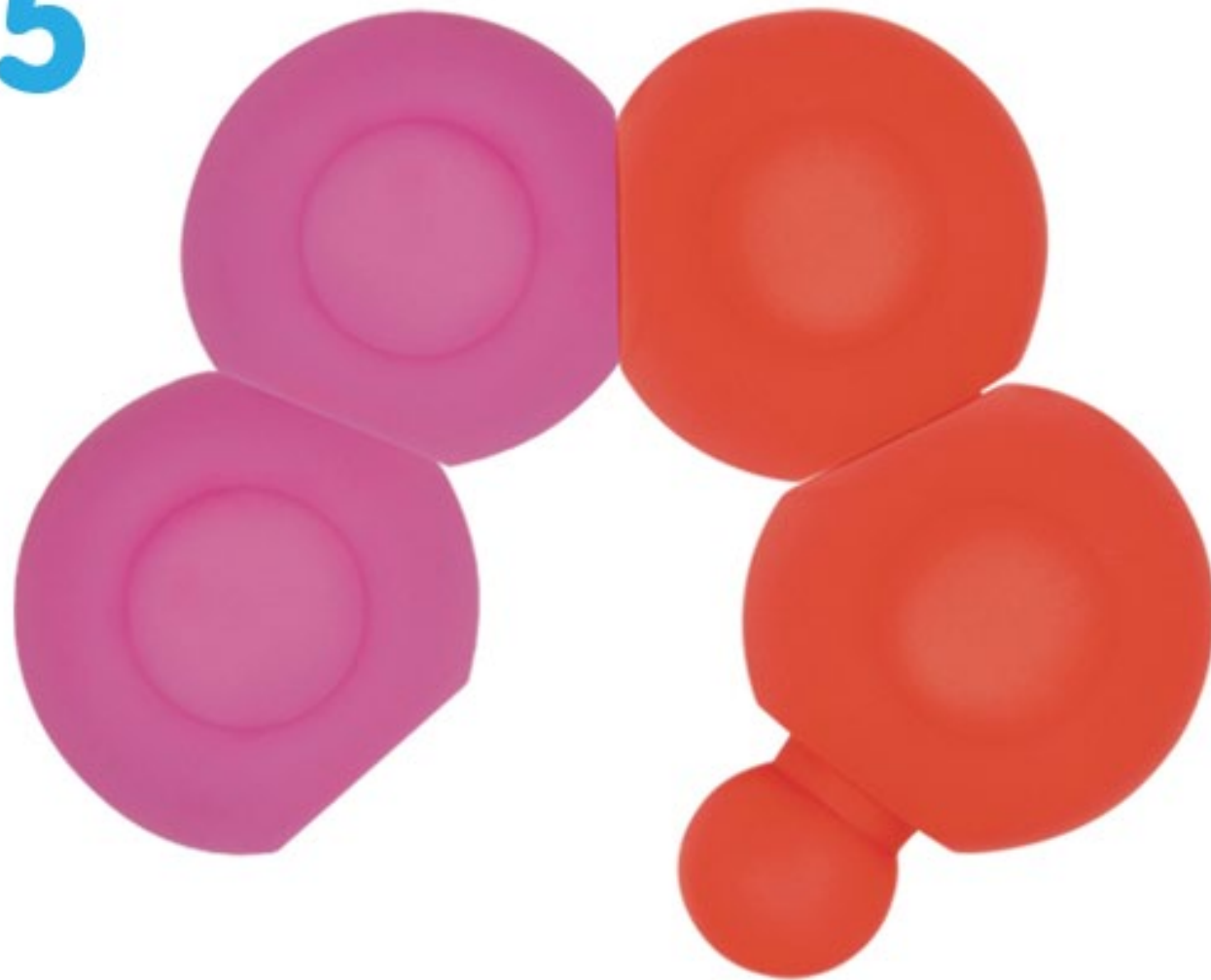
4.1.3



4.1.4



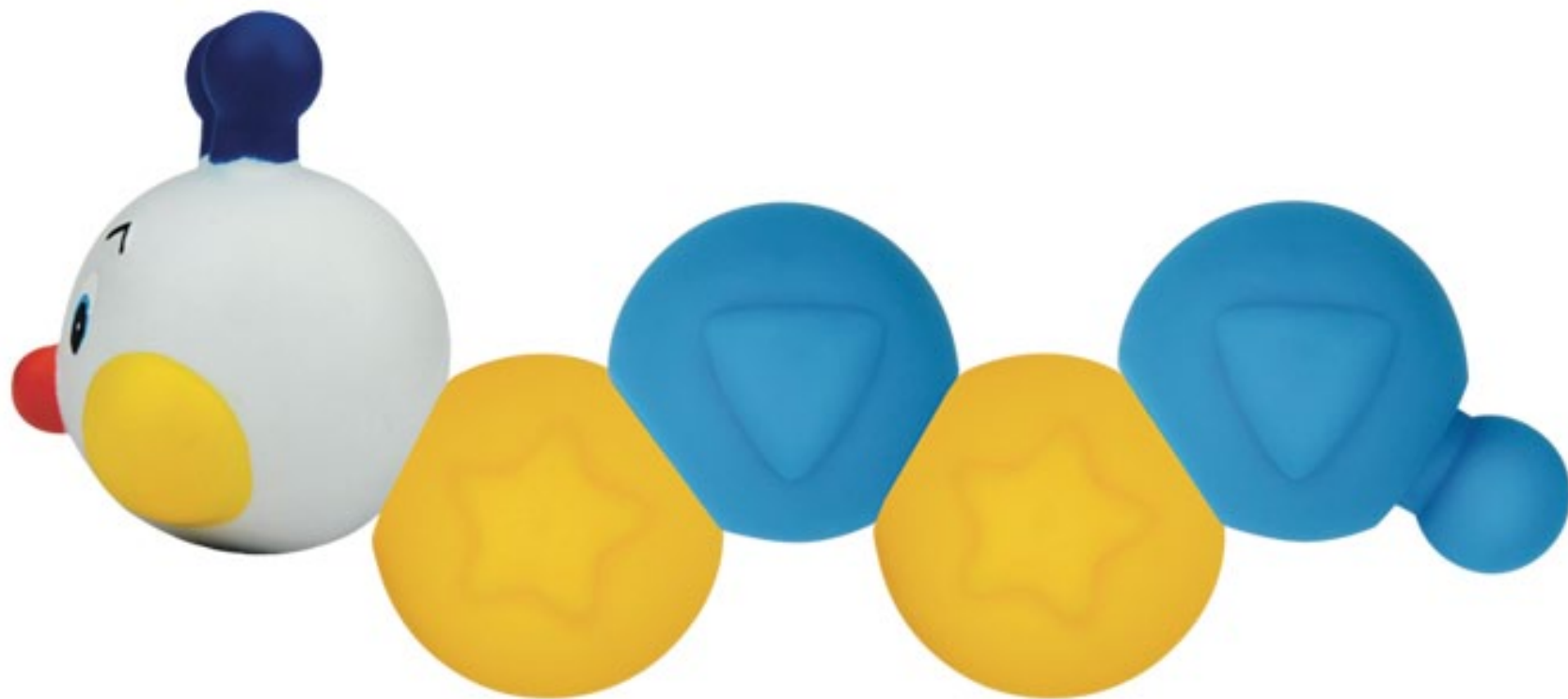
4.1.5



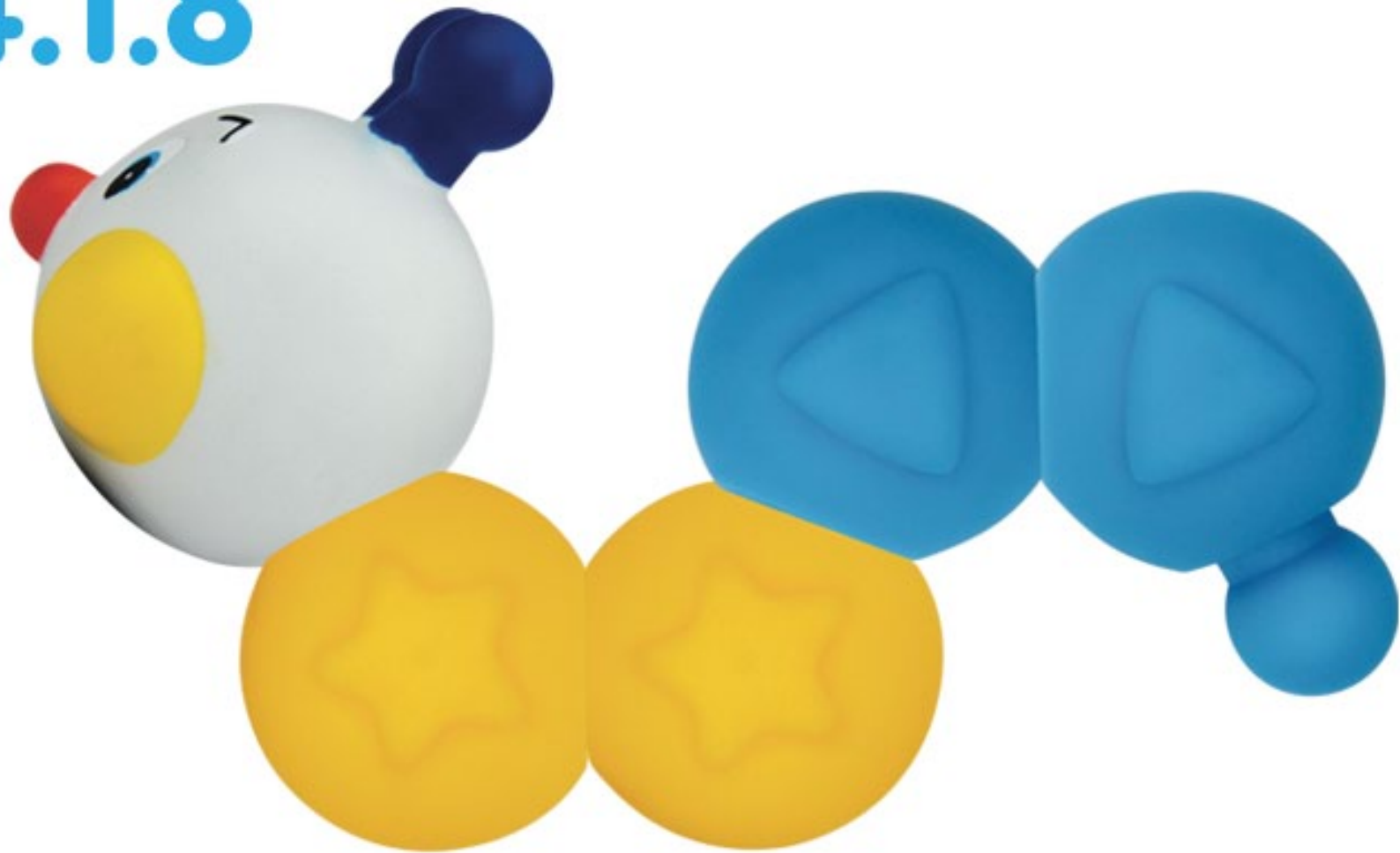
4.1.6



4.1.7



4.1.8



4.1.9



4.1.10



4.1.11



4.1.12



4.1.13



Chain-an-inchworm

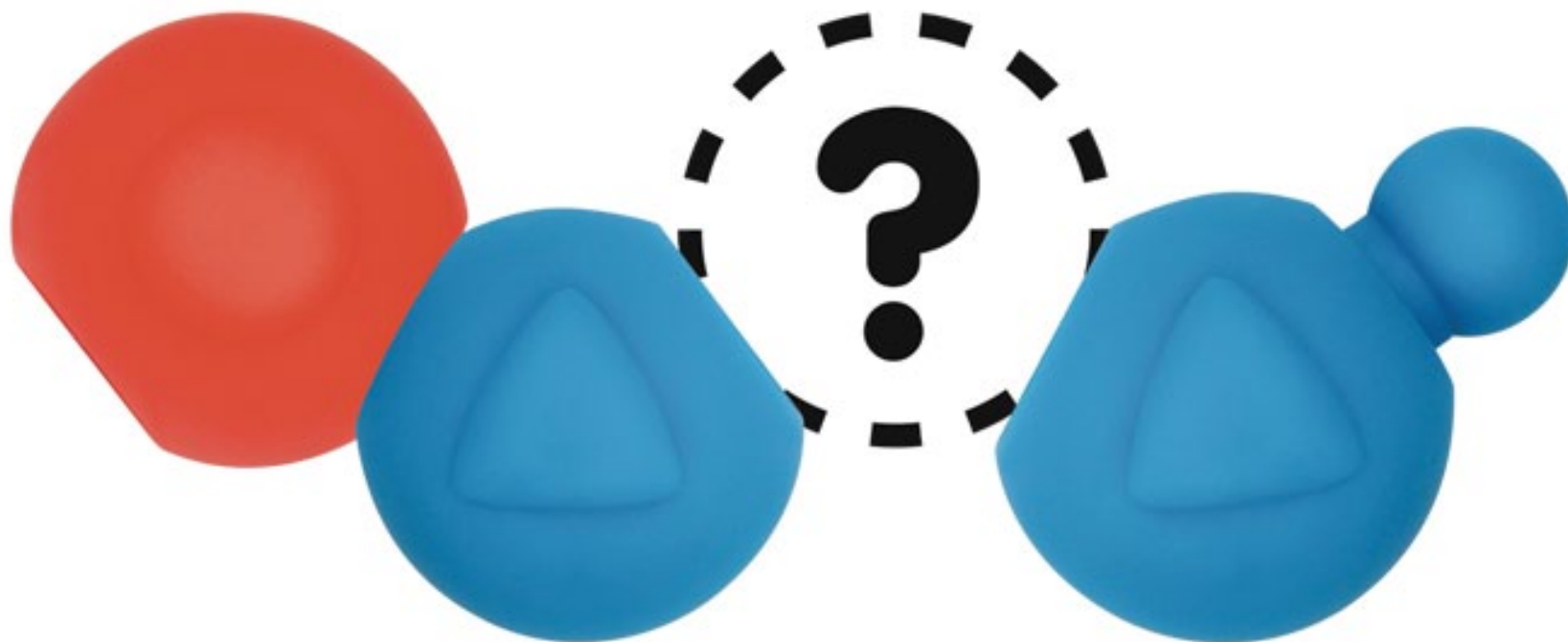
Activity 4.2



Objective: To deduce the missing color and shape in a sequence.

Method: Children can deduce the missing color and shape in the following sequences, then recreate the inchworms.

4.2.1



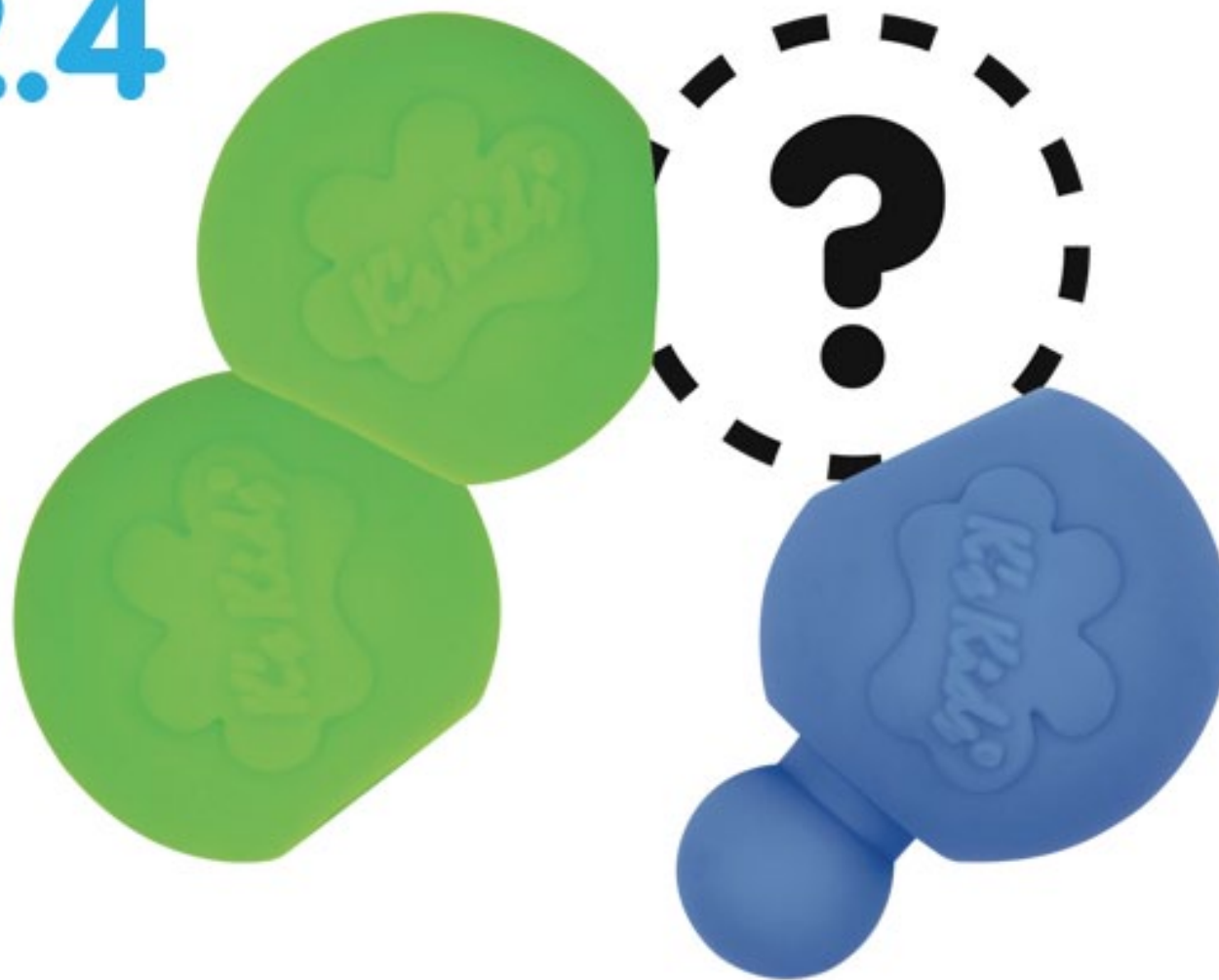
4.2.2



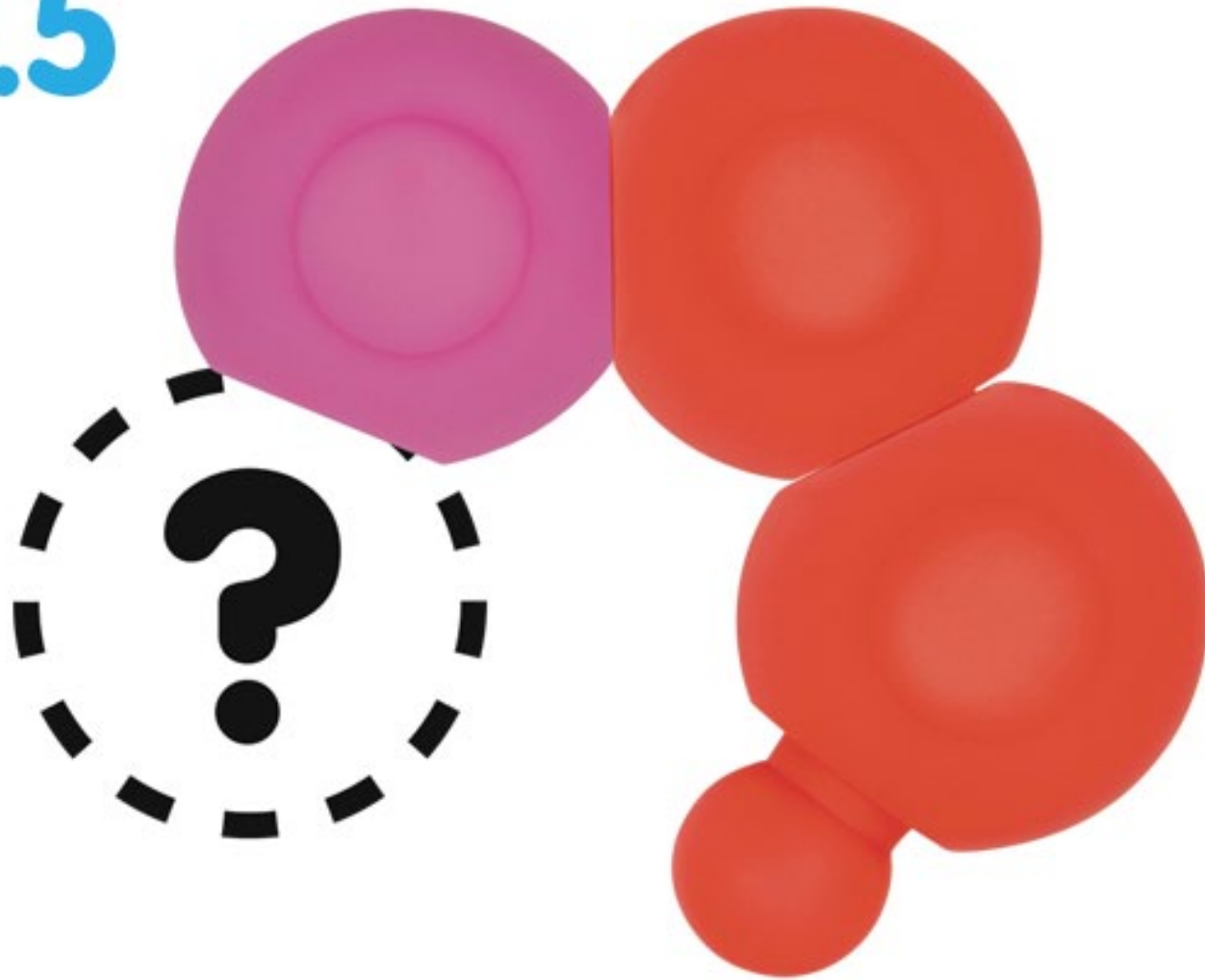
4.2.3



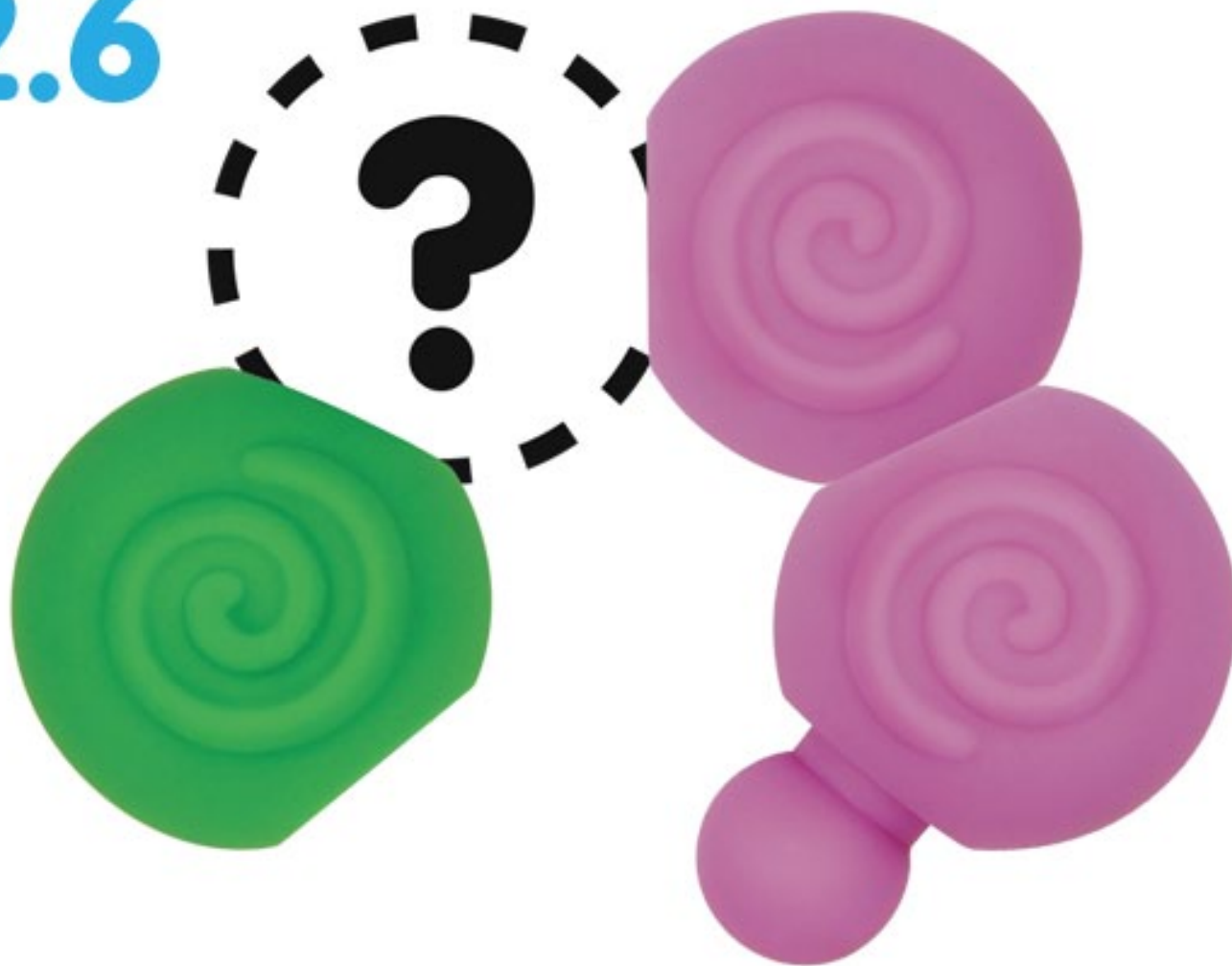
4.2.4



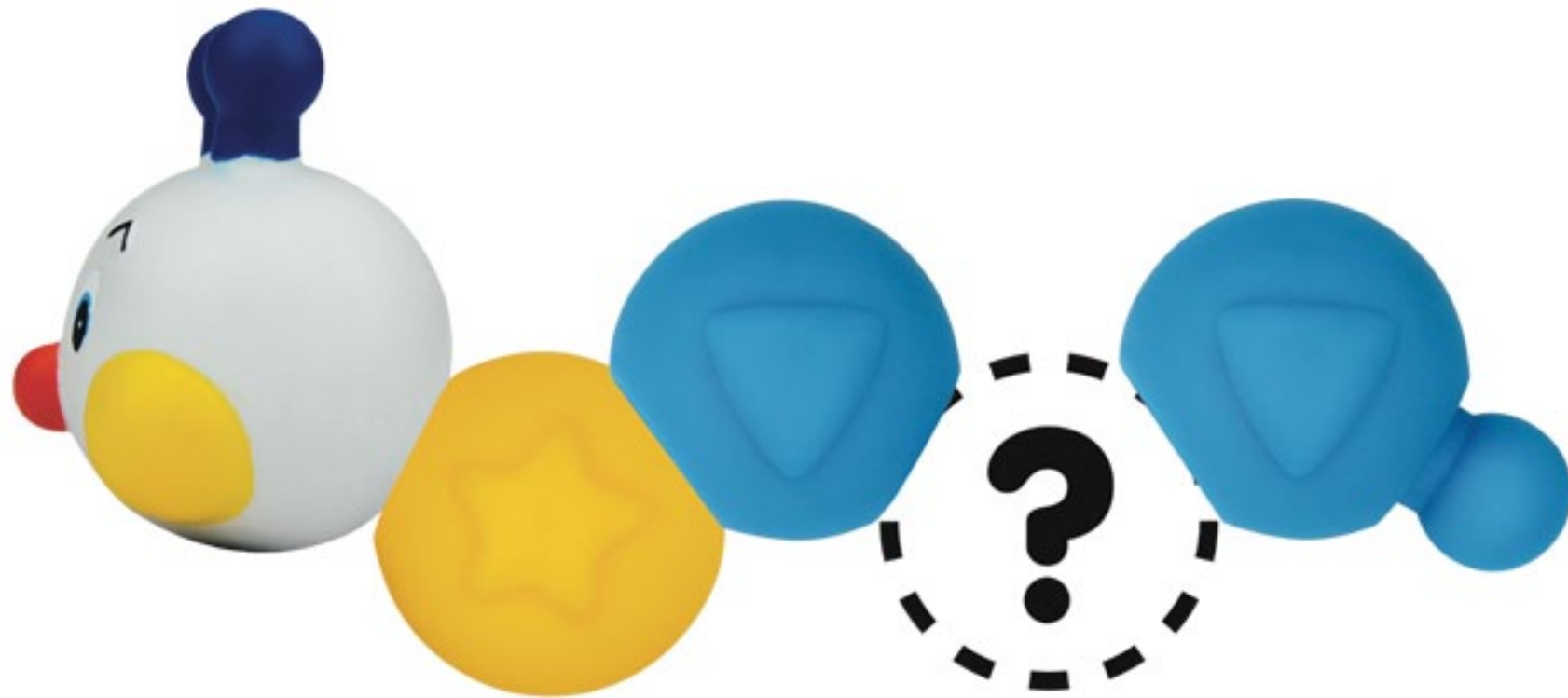
4.2.5



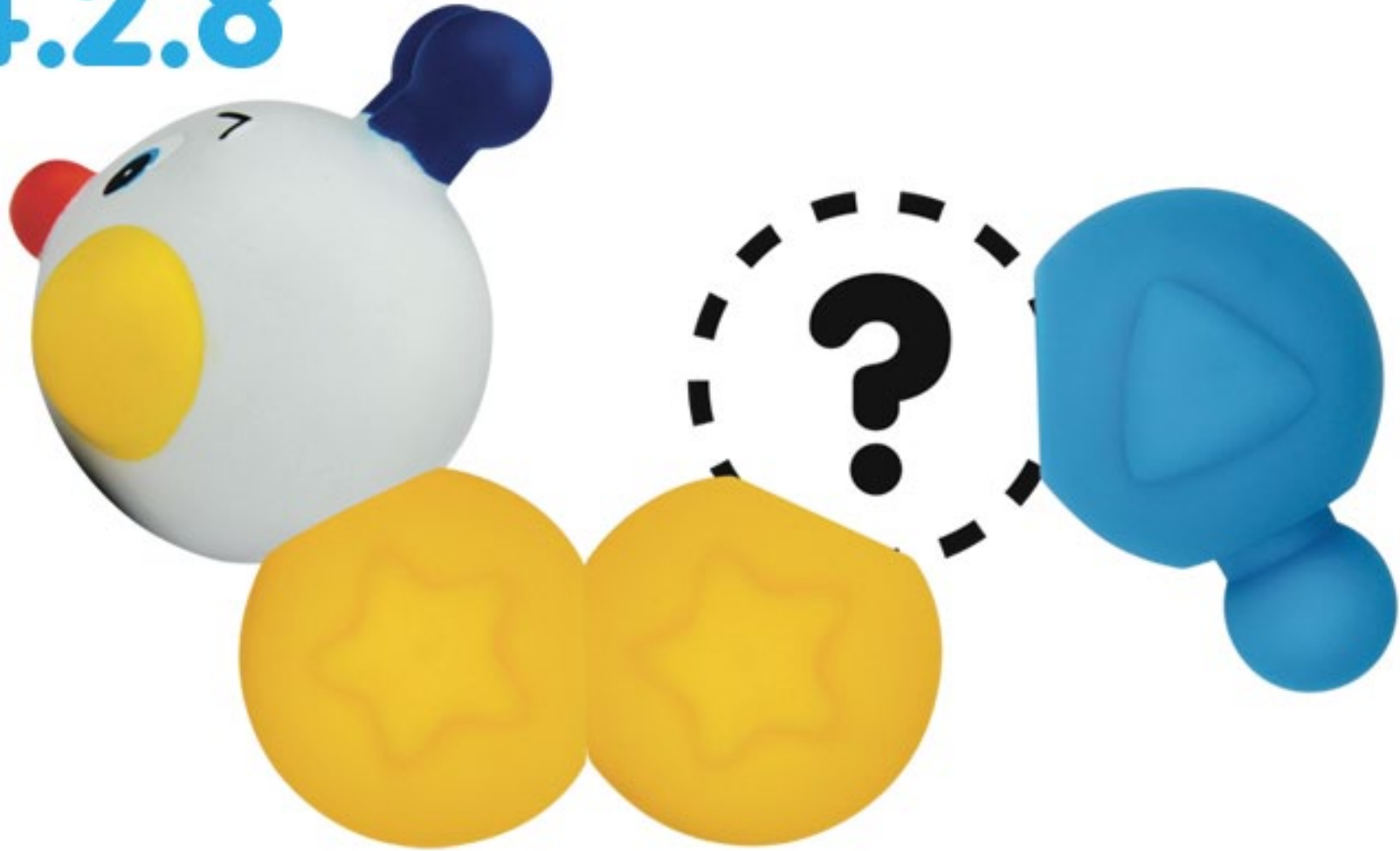
4.2.6



4.2.7



4.2.8



4.2.9



4.2.10



4.2.11



4.2.12



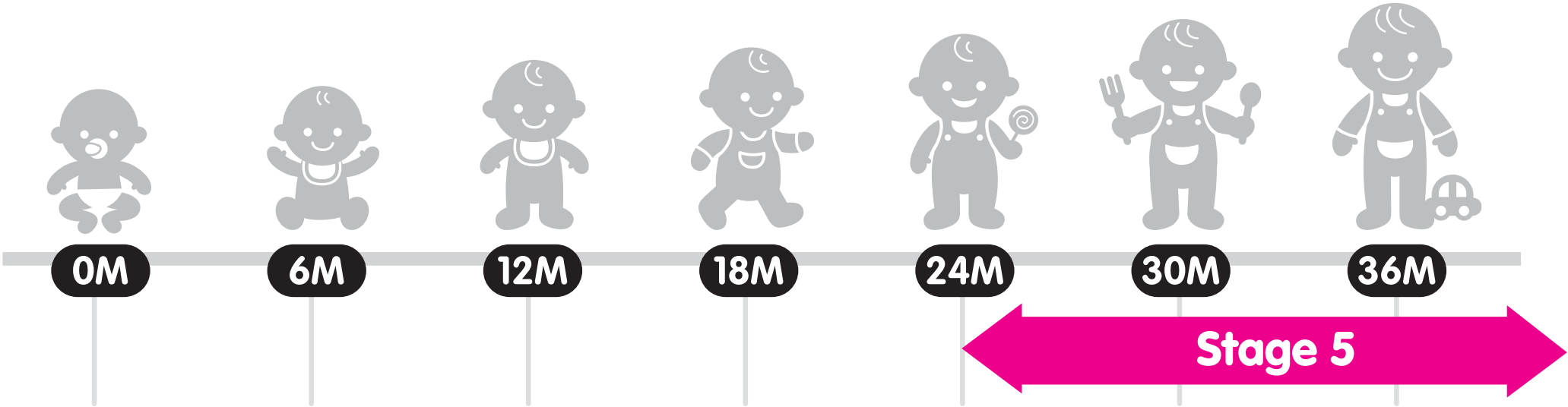
4.2.13



Chain-an-inchworm

Stage 5

(24M+)



Chain-an-inchworm

Activity 5.1



Objective: To develop 3 dimensional and spatial concepts.

Method: Children can recreate the 3D configurations shown in the following diagrams.

5.1.1



5.1.2



5.1.3



5.1.4



5.1.5



Chain-an-inchworm

Activity 5.2



Objective: To create their own 3D configurations.

Method: Using techniques and concepts from activity 5.1, children can create their own 3D configurations and bring out their creativity.



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B H a P P Y ! B S m a r T !